

Nombre de la actividad	The Good Place: “Pilot”
Idioma	Inglés
Nivel	Intermedio – Avanzado (6° semestre – 9° semestre)
Objetivo	Reconocer y extraer información específica (frases, expresiones o palabras clave) en conversaciones formales e informales, dentro de un contexto cotidiano y predecible.
Competencia lingüística a desarrollar	Comprensión auditiva Vocabulario
Estrategias	<ul style="list-style-type: none"> • Audio: Dirigir la escucha selectiva buscando la información específica y/o palabras clave para responder cada actividad. • Vocabulario: Deducir el significado de una palabra de acuerdo con el contexto. • Contestar ejercicios con base a los significados de las expresiones usadas.
Actividades	<ol style="list-style-type: none"> 1. Antes de empezar, abre la hoja de The Good Place: “Pilot” y revisa todas las instrucciones para identificar la información que deberás buscar en el capítulo. 2. Haz clic en el enlace: https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Reading_comprehension/The_Good_Place_Worksheet_zc138400px 3. Puedes ver este capítulo en Netflix; <i>Temporada 1</i>, Episodio 1. 4. Reproduce el capítulo y contesta las actividades conforme a cada instrucción. Puedes repetir el audio cuantas veces lo consideres necesario. 4. Valida tus respuestas.
Feedback	Al finalizar los ejercicios, selecciona la opción “Terminar”, para que la página retroalimente de manera inmediata tus respuestas.

The Good Place

1. Before you watch, answer the following questions:
 - a. What do you think Heaven is like?
 - b. What do you think Hell is like?
 - c. What do you think “The Good Place” is?



After you watch...

1. Choose the correct option.

- a. How did Eleanor die?
 - i. She was ill.
 - ii. She had an accident.
 - iii. She was very old.
- b. Who is Doug Forcett?
 - i. The designer of the neighborhood.
 - ii. A friend Eleanor met when she was alive.
 - iii. The person who discovered how The Good Place works.
- c. How do they know if a person was good or bad when they were alive?
 - i. They have a points system.
 - ii. They give people a test after they die.
 - iii. They ask them.
- d. What was Eleanor like when she was alive?
 - i. A good person.
 - ii. A bad person.
- e. What does Eleanor ask Chidi to do for her?
 - i. To help her escape The Good Place.
 - ii. To keep her secret and teach her to be good.
 - iii. To conspire with her to destroy Tahani because she doesn't like her.

2. Look at the words and phrases in the box. What do they describe? Put them in the correct place on the table.

Colourful – short – intelligent – beautiful – quiet – tall – strangely decorated – cheerful – nervous – white hair – much information – blonde – long hair – glasses

Eleanor	Chidi	Tahani	Jyannu	Michael	Janet	Eleanor's house

3. What are the signs that show Eleanor isn't in the correct place? Tick all the options you saw in the episode.

- Giant animals
- Giant insects
- A flood
- Ariana Grande's music
- Strange clothes
- Flying tigers
- Flying food
- A storm

4. In your opinion, what will happen in *The Good Place*?

Haga clic aquí para escribir texto.