

Nombre de la actividad	“School and Work Idioms”
Idioma	Inglés
Nivel	Intermedio – Avanzado (6° semestre – 9° semestre)
Objetivo	Ampliar el vocabulario del usuario en un contexto cotidiano, a través del uso de las expresiones idiomáticas para comunicarse en su entorno, con la finalidad de hacer uso de la lengua en una forma nativa.
Competencia lingüística a desarrollar	Vocabulario
Estrategias	Comprender el significado de la expresión idiomática y emplearla en su entorno. En ocasiones, relacionar alguna expresión extranjera con alguna de su lengua materna, para una mayor comprensión.
Actividades	<ol style="list-style-type: none"> <li>1. Abrir hoja de Actividad “<b>School and Work Idioms</b>”.</li> <li>2. Estudiar e identificar las diferentes expresiones idiomáticas (su significado y ejemplo).</li> <li>3. Completar los enunciados en <b>Actividad 1</b> con las expresiones idiomáticas adecuadas.</li> <li>4. Contestar el crucigrama en <b>Actividad 2</b> con las expresiones idiomáticas adecuadas. Apoyarse de los enunciados como pistas.</li> <li>5. Revisar respuestas en la <b>Hoja de Respuesta</b>.</li> </ol>
Feedback	Se anexa Hoja de Respuestas en el archivo (última hoja).

# 1. Break your back

- *To work extremely hard.*

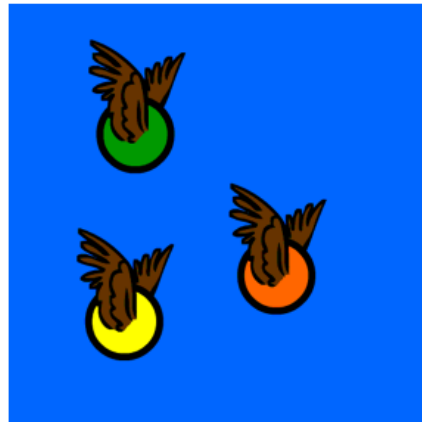
*“She **broke her back** to get the report finished on time.”*



# 2. To pass with flying colors

- *To get a high grade on a test.*

*“I **passed** my chemistry test **with flying colors**.”*



### 3. Play hooky

- *To be away from school or work without permission.*

*“I was so bored at work that I decided to **play hooky** after lunch.”*



*“He should be there by now. He left for work an hour ago.”*

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### 4. Eager beaver

- *Someone who works very hard with enthusiasm.*

*“Tim is such an **eager beaver** that he arrives to work an hour early.”*



## 5. Hit the books



- *To study hard.*

*“I have a big exam next week, so I really have to **hit the books** this week.”*



## 6. Brainstorm

- *To generate many ideas quickly.*

*“At our meeting we **brainstormed** different ways to solve the problem.”*



## 7. Teacher's pet



- *The teacher's favorite student.*

*"You're always ready to show your homework, and help the teacher. You're such a **teacher's pet!**"*



## 8. Find your feet

- *To adjust to a new place or situation.*

*"Did it take you long to **find your feet** when you started your new job?"*



## 9. Learn by heart



- *To memorize something well.*

*“We must **learn** the irregular verbs **by heart**.”*



## 10. Donkey work

- *A work that is hard, repetitive and boring.*

*“I’m tired of doing the **donkey work** while my classmates get all the fun and creative tasks.”*



## 11. Work for peanuts



- *To work for a very small payment.*

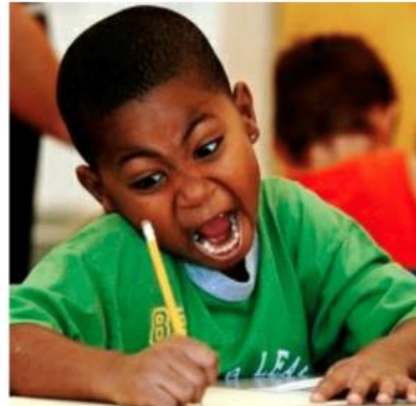
*“I’m going to quit my job. I’m done **working for peanuts!**”*



## 12. Eleventh hour

- *At the last possible moment.*

*“Joe waited until the **eleventh hour** to finish writing his essay”*



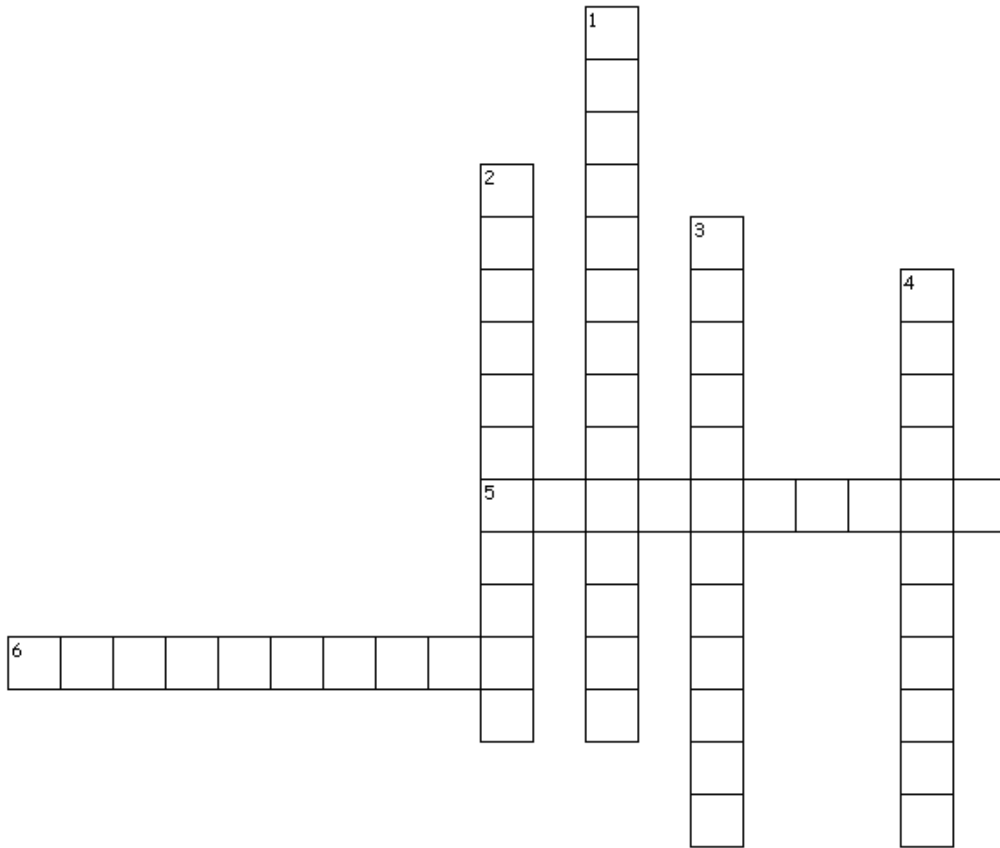
**Task 1: Complete the following sentences with the appropriate idiom. Be careful with the tenses in each sentence.**

1. My friends are \_\_\_\_\_ today so that they can be first in line to buy tickets for the concert tonight.
2. The \_\_\_\_\_ isn't always the best student in the class, but is the one who tries the hardest to please the teacher.
3. Samantha was rather nervous taking her final exam, but she \_\_\_\_\_!
4. I learned all of the cartoons \_\_\_\_\_ and pretty much memorized the text, which was also excellent.
5. He's still new in his job; give him some time to \_\_\_\_\_.
6. He \_\_\_\_\_ to get the project done on time.

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**Task 2: Complete the crossword puzzle. Use the sentences as the key to answer.**



Across

5. Writers often \_\_\_\_\_ ideas for their stories before actually beginning to draft their books.  
6. Why does everyone else get the interesting work while I have to do all the \_\_\_\_\_?

Down

1. The graduates accepted to \_\_\_\_\_ at their new jobs.  
2. The exams are only a month away, if you don't \_\_\_\_\_ now, you'll surely fail.  
3. I got the homework done in time. I finished it at the \_\_\_\_\_, but I wasn't late.  
4. John is a real \_\_\_\_\_ when it comes to learning new things.



**Answers:**

**Task 1:**

1. playing hooky
2. teacher's pet
3. passed with flying colors
4. by heart
5. find his feet
6. broke his back

**Task 2:**

1. work for peanuts
2. hit the books
3. eleventh hour
4. eager beaver
5. brainstorm
6. donkey work

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