

Actividades CADI VIRTUAL

Nombre de la actividad	Connected speech
Idioma	Inglés
Nivel	General
Objetivo	Identificar y practicar como unir palabras para hablar de manera más fluida.
Competencia lingüística a desarrollar	Pronunciación
Estrategias	Hoja de trabajo: <ul style="list-style-type: none">- Determinar cuándo unir los sonidos finales y los sonidos iniciales de las palabras para pronunciarlas más fluidamente.- Practicarlas y producirlas correctamente.
Actividades	Instrucciones: <ol style="list-style-type: none">1. Ve el vídeo en el siguiente link: https://www.youtube.com/watch?v=hYcbugrzKSA2. Realiza los ejercicios que se indican en él.3. Ve a la hoja de trabajo, marca las palabras que se pueden unir en “connected speech”.4. Compara tus respuestas con las de la hoja de trabajo.
Feedback	Hoja de respuestas

- Se anexa hoja de trabajo y hoja de respuestas en este archivo de Word.

Connected speech

Instructions: underline where you think sounds may be linked. According to what you saw in the video. Then practice the connected speech.

Ex: What a b o u y o u?

1. Casual dress causes a lot of problems.
2. Most employees say it's OK.
3. Fashion is a pain in the neck.
4. Don't go out after eight.
5. He wore a dark coat.
6. That's a very hot tie!
7. She's a very fashionable lawyer.
8. It's an old fashion umbrella.
9. I love her elegant tennis skirt!
10. What an offensive vest.
11. I really like it.
12. It's important to dress well.
13. They may cost a bit more.
14. The purses in the magazine are elegant.
15. I think it's an eagle.

Look for:

- a) Final consonants followed by a vowel sound.
- b) Final vowels followed by the same vowel sounds.
- b) Final consonants followed by the same consonant sound.

Connected speech (Answers)

Instructions: underline where you think sounds may be linked. According to what you saw in the video. Then practice the connected speech.

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