

Activity Name	“HOMOPHONES” (VOCABULARY)
Language	English
Level	Basic (2 nd to 3 rd semester)
Objective	Identify the differences in spelling and meaning of some homophone words.
Linguistic Competence to Develop	Vocabulary Reading comprehension
Strategies	<ul style="list-style-type: none"> - Distinguish between the spelling and meaning of some homophone words. - Use the words given to complete some sentences. - Discriminate the words that give sense to sentences.
Activities	<ol style="list-style-type: none"> 1. Read the definition of homophones. 2. Circle the correct word to complete the sentence. 3. Write the words in the spaces.
Feedback	When you finish look at the “Answer Key” and check your answers. You can also look for the meanings in a dictionary. Keep your worksheet in your portfolio of evidence.

Nombre de la actividad	“HOMÓFONOS” (VOCABULARIO)
Idioma	Inglés
Nivel	Básico (2° to 3° semestre)
Objetivo	Identificar las diferencias de escritura y significado de algunas palabras homófonas.
Competencia lingüística a desarrollar	Vocabulario Comprensión lectora
Estrategias	<ul style="list-style-type: none"> - Distinguir entre la escritura y significado de algunas palabras homófonas. - Usar las palabras dadas para completar algunas oraciones. - Discriminar entre las palabras que le dan sentido a las oraciones.
Actividades	<ol style="list-style-type: none"> 1. Lee la definición de homófonos. 2. Circula la palabra correcta para completar las oraciones. 3. Escribe las palabras en los espacios.
Retroalimentación	Cuando termines ve a la “Answer Key” y revisa tus respuestas. También puedes buscar los significados en el diccionario. Conserva tu hoja de trabajo en tu portafolio de evidencias.

HOMOPHONES

What are homophones?

A homophone is a word which sounds the same as another word, but has a different meaning and/or spelling.

1. I can see my house from _____.

here hear

2. When I was younger, I _____ all of the Harry Potter books.

red read

3. Let's go shopping! There's a big _____ at my favorite shoe shop.

sale sail

4. Look _____ the window - there's a rainbow!

through threw

5. I saw your notebook over _____.

there their

6. I have _____ dogs and one bird at home.

four for

7. Our teacher said we should _____ every day to improve our skills.

write right

8. Who _____ this ball at the window?

through threw

9. The ship set _____ from the port in Valletta, Malta.

sail sale

10. That's the Mona Lisa - it was painted _____ Leonardo Da Vinci!

by bye

ANSWER KEY

1. here
2. read
3. sale
4. through
5. there
6. four
7. write
8. threw
9. sail
10. by